



Questions

Self-determination and Autonomy Site Study – Survival Memorials

These questions are developed to ascertain the students' knowledge of the information and images contained on the slides titled Self-determination & Autonomy Site Study – Survival Memorials

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Syllabus Outcomes

AST4-SAA-01, AST5-SAA01, ASTLS-SAA-01, AST4-ROL-01, AST5-ROL-01, ASTLS-ROL-01, AST-REL-01, AST5-REL-01, ASTLS-REL-01, ASTLS-REL-02, AST4-DAT-01, AST5-DAT-01, ASTLS-DAT-01, ASTLS-DAT-02, HI4-IEP-01, HI5-IEP-01, HILS-IEP-01, HI4-APP-01 HI5-APP-01, HILS-SPE-02, HI4-INQ-01, HI5-INQ-01, HILS-EPC-01, HI\$ COM-01, HI5-COM-01, HILS-EPC-02

Higher Order Thinking Skills

HOT Skill	Question Number
Knowledge	1 - 7
Comprehension	8 - 10
Application	11 & 12
Analysis	13 & 14
Synthesis	15 & 16
Evaluate	17 & 18

Questions

1. Name and list the sources used in the power point for The Survival Memorial; 'Breathe'? (instructions per teachers notes)
2. Name the Artists and describe factors that highlight the process for them?
3. List the peoples, organisations and others that were involved in the process?
4. Name the Council Ward (in both languages) that 'Breathe', 'sits in'?
5. Name and list the materials used to create the finished product?
6. Define self-determination and autonomy?
7. Watch and listen to the 'Youtube' video link on slide 10. Name the current mayor and describe his hope?
8. Explain the importance of the piece based on the Video link on slide 13?
9. Define the connection of 'Breathe' to self-determination and autonomy?
10. Explain the importance of self-determination and autonomy for Aboriginal Peoples nationally and internationally?
11. Relate the connection of 'Breathe' to self determination and autonomy?
12. Brainstorm the factors that influence non-Aboriginal peoples' range of perceptions of Aboriginal peoples and cultures, and the effects of these perceptions?
13. Investigate some of the challenges experienced during construction?
14. Analyse some traditional practices used during the process?
15. Prepare ethical practices and appropriate protocols, and their application in undertaking research and community consultation?
16. Propose your thoughts and responses to 'Breathe'
17. Assess the significance of Aboriginal peoples ongoing local, regional, national and international roles and a wide range of relationships with non-Aboriginal peoples?
18. Evaluate the legacy of 'Breathe'?

Link to Glossaries

<https://curriculum.nsw.edu.au/learning-areas/hsie/aboriginal-studies-7-10-2024/glossary>

<https://curriculum.nsw.edu.au/learning-areas/hsie/history-7-10-2024/glossary>